

Candice Broce
DHS COMMISSIONER

ENROLLMENT IN PUBLIC SCHOOL BEST PRACTICES

EDUCATIONAL PROGRAMMING, ASSESSMENT AND CONSULTATION
(EPAC)

JUNE 2023

DR. JOSETTE FRANKLIN

EDUCATIONAL PROGRAMMING, ASSESSMENT AND CONSULTATION

Advocacy for educational stability for our youth

Diagnostic Educational Assessments

Review and monitoring of Individualized Education Plans (IEPs).

Collaboration with local school systems

Support to Division staff and stakeholders


Building partnerships with community organizations

Tutorial Services

Disciplinary Supports (Tribunals)

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LAWS THAT
SUPPORT
INTER-AGENCY
COLLABORATION

- State Board Rule 160-4-8.17 Case Management Consultation for Agency Placed Transfer Students
 - Federal Every Student Succeeds Act (ESSA)
 - State House Bill 855
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- A decorative graphic in the bottom right corner consisting of four yellow, thick, curved dashes arranged in a roughly circular pattern.



ENROLLMENT IN PUBLIC SCHOOLS – BEST PRACTICES

School of Origin

- **COLLABORATION** BETWEEN LOCAL EDUCATION AGENCY (**LEA**) AND CHILD WELFARE AGENCY/DEPARTMENT OF FAMILY AND CHILDREN SERVICES (**CWA/DFCS**)
- MAKE EVERY EFFORT TO HAVE CHILD REMAIN IN SCHOOL OF ORIGIN IF IN BEST INTEREST
- SCHOOL OF ORIGIN IS THE SCHOOL YOUTH WAS IN (1) PRIOR TO ENTRY INTO FOSTER CARE OR (2) PRIOR TO PLACEMENT CHANGE

Best Interest Determination



COLLABORATION BETWEEN LEA AND DFCS

BEST INTEREST, TIES, OR ENROLLMENT MEETING:

- * CONSIDER APPROPRIATENESS OF CURRENT EDUCATIONAL SETTING
- * CONSIDER PROXIMITY OF PLACEMENT
- * CONSIDER CHILD'S ACADEMIC, SOCIAL, BEHAVIORAL AND EMOTIONAL WELL-BEING
- * CONSIDER ACCESS TO SERVICES FOR STUDENT

BEST INTEREST DETERMINATION/ SCHOOL ENROLLMENT/TIES* TEAM

Gather **meaningful** input from **relevant** parties regarding how a school move will impact the child's academic, social, behavioral, and emotional well-being.



Possible Team Members

- Child Welfare Agencies – Case Manager, Education Support Monitor
- School Representatives – Teacher, Counselor, Coach, Social Worker, Graduation Coach
- The child if age and developmentally appropriate
- Foster Parent, Guardian, or Biological Parent (if parental rights intact)
- Placement Providers
- Court Appointed Special Advocates (CASA)
- Mental Health Professionals
- Special Education School Personnel
- English Language Learner Personnel

NEEDED DOCUMENTS FOR SCHOOL ENROLLMENT

EVERY STUDENT SUCCEEDS ACT ALLOWS FOR 30 DAYS TO ACQUIRE ALL DOCUMENTS, BUT EVERY EFFORT SHOULD BE MADE TO HAVE THESE DOCUMENTS AT THE TIME OF ENROLLMENT

- PLACEMENT LETTER
- COURT ORDER (IF AVAILABLE)
- BIRTH CERTIFICATE
- RELEASE OF INFORMATION (ROI)
- SCHOOL TRANSCRIPT OR SLDS PRINTOUT
(**WORK WITH YOUR EDUCATION SUPPORT MONITOR**)

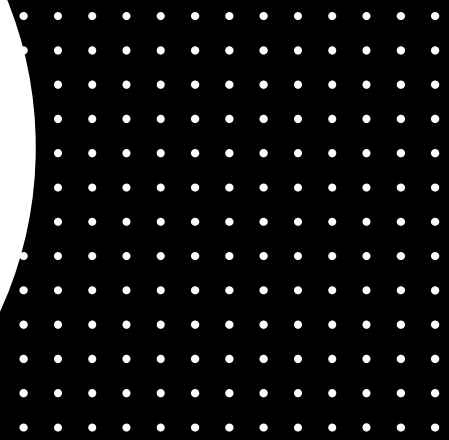
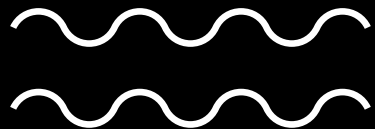
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MAY NOT APPLY TO ALL STUDENTS (ONLY IF APPLICABLE)

- INDIVIDUALIZED EDUCATION PLAN (IEP) OR 504
- MTSS RECORDS AND ELIGIBILITY INFORMATION
- IEP ELIGIBILITY REPORT
- BEHAVIOR INTERVENTION PLAN (BIP)
- SCHOOL DISCIPLINE RECORD
- TREATMENT PLAN OR SAFETY PLAN FROM CRISIS STABILIZATION UNIT (CSU) OR PSYCHIATRIC RESIDENTIAL TREATMENT FACILITY (PRTF)
- REGIONAL YOUTH DETENTION CENTER (RYDC) OR JAIL DISCHARGE PAPERS

COUNTY SPECIFIC INFORMATION



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EDUCATION SUPPORT MONITORS

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 Regions 3, 4, 13, 14 – Leia.Williams@dhs.ga.gov





Educational
Programming
Assessment &
Consultation

